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**Delicious:  
Social Bookmarking for the Social Studies Classroom**

**Time:** 2 hours

**Rationale:**

The internet is becoming more pervasive in the classroom. Students have more access to computers and spend more of their time online. These skills need to be incorporated into the classroom so that the strengths of the students can be used to benefit their academic success. Delicious builds upon the students' abilities to surf the web, navigate social media, and collaborate with peers. This lesson specifically looks at how Delicious can help students collect and organize data regarding a research project. Delicious makes it easy to categorize sources and then search them through filters. As a result, students will be able to better complete assignments and collaborate.

**Objectives:**

- After presenting the basic navigation skills, I will observe teachers joining, navigating, and adding links to Delicious.
- After presenting navigation and collaboration techniques and using the website themselves, teachers will write lesson plans that incorporate Delicious into the social studies classroom.
- Following a discussion of advantages and disadvantages of Delicious, teachers will individually decide whether to use Delicious in their classroom or not.

**Materials:**

- Computers/ Internet
- Delicious account
- Delicious Handout
- Delicious PPT
- Projector

**Procedures:** (Italics = scripted sections of lesson)

**Introduction:**

- I will introduce Delicious to the teachers attending the workshop.
- The PowerPoint will be displayed on the projector.
- I will give a brief overview of what the workshop will cover over the next 2 hours.
  - Introduction:
    - What Delicious is
    - Why to use it in the classroom
    - How to use it
  - Basic Navigation:
    - Joining
    - Creating Stack
    - Adding a link

- Browsing and Searching within Delicious
  - Following Stacks and People
  - Using Filters
- Playtime
- Collaboration:
  - Sharing Stacks
- Teachers will make lesson plans incorporating Delicious
- Discussion of Advantages and Disadvantages
- What
  - *Delicious is a social bookmarking website that acts as an online collection of bookmarks. Bookmarks saved then can be shared with people visiting the site.*
- Why
  - Online – access it from any computer
  - Able to filter through saved bookmarks – easier to navigate
  - Collaborate with peers
  - See what other people are bookmarking and finding important
- How
  - *We will now look at how to use Delicious. The following information is for use as an individual – not as a group.*

#### **Basic Navigation:**

- I will model how to navigate the Delicious website using the website itself as the visual aid.
- Joining: Upper right hand corner; users can sign in if they already have an account.
- Create Stack:
  - *Once you are a member of Delicious, you can begin saving links. The first step is to create a stack. Click Create Stack in the upper right corner. Name the Stack. This brings you to the Edit Stack Page. Then provide more information such as the category of the stack and a brief description. This is also where you can delete the stack and publish it – make it viewable by all Delicious viewers.*
- Add Link:
  - *You can add a link two ways:*
  - *Click Add Link in the upper right corner. Paste the URL in the box and click Save. Then designate what Stack you want to put it in, or Create New Stack. Enter a description. Then add Tags so that you can search for it later.*
  - *Click Add Link. On the bottom it will say “We also have a bookmarklet to help you save links Get it here”. Follow the instructions they give. Once you have the Bookmarklet, all you have to do when you are on a webpage you want to save is click the button in your Bookmark Toolbar and enter the information as you did above.*
- Searching your links:
  - *You can look through your bookmarks in two ways:*

- *Go to My Profile, and then My Stacks. Click on which Stack you want to look through.*
- *Go to My Profile, and then My Links. Type in any tags that you are looking for in the Search box to look through all your links. You can also search links if you are already in a specific Stack to limit the choices to those designated to that Stack.*
- **Browsing and Searching:**
  - *Browse by going to the Homepage. Scroll down and you are able to select topics, and then specific stacks created by other people.*
  - *Search by typing in possible tags in the Search box on the top of the homepage. This will only give you links, not stacks, users, or topics.*
  - *If you find a Link that you want to save, go to the bottom of the Link box and click the + button. You can also comment on it.*
- **Follow Stacks or Users**
  - *If while browsing or searching you find a Stack that is particularly interesting, you can follow it. This means that whenever another link is added to it, you will be notified. When you are looking at the Stack, click the Follow button on the right side.*
  - *While browsing you see a user that adds interesting Links or you know the user, you can follow them so that whenever they add a link, you will be notified. When looking at a Stack they created, click on their Username on the right side. This will take you to their profile where you can click Follow.*
  - *Click Profile, then Your Feed. This is where all the updated links will be compiled.*

### **Guided Practice:**

- Teachers will have 25 minutes to join and play with Delicious. I will circulate around the room to provide any guidance necessary.

### **Collaboration:**

- *Delicious also have a number of ways students can collaborate together online.*
- **Following:**
  - *As discussed above, it is possible to follow other users and Stacks. Through this, students can share ideas and sources.*
- **Sharing:**
  - *When a specific Stack is selected, click Share. Type in the username or email of the person you want to share it with. Students can share ideas and sources easily.*
- **Invite Contributors:**
  - *It is also possible to have more than one user adding Links to a Stack. When on a specific Stack page, click Invite Contributors on the right side. Type in the username or email of anyone that you want to also add to the Stack.*

### **Uses**

- **Current Events:** *Students could find and save current events on Delicious. They can provide a brief annotation on the link to the article. Delicious then makes it*

*easy to see what students are reading and compiles it into one place for you to grade with the Feed feature.*

- Research Projects: *Delicious can be a place for students to compile sources. It makes it easy for students to organize using Stacks and Filters.*
- Resources for Classroom: *Delicious provides a place that you can provide online resources for your classroom, such as reference website, current events, or other timely links. It is easier to update than a classroom website and allows students to navigate them easier.*
- Finding Sources: *Delicious already has users that have sifted through all the information on the web and found articles that are relevant to them. Students can benefit from this by searching and browsing other peoples links and stacks for sources.*
- *You will find possible lesson plan starters in the handout. These are a basic structure for a lesson plan that incorporates Delicious into the social studies classroom and gives step-by-step instructions on how to use it as a tool.*

### **Making Lesson Plans:**

- Activity: Get into groups of 3-4. Make a lesson plan that incorporates Delicious for your social studies classroom. Write out a procedure and a rationale as to why Delicious would be more beneficial than another method. You will have 15 minutes.
- Briefly share the lesson plans.

### **Advantages and Disadvantages:**

- Briefly discuss the advantages and disadvantages to Delicious. First take input from the teachers, then add any left off. This will be written down on the board in a T-Chart.

Advantages	Disadvantages
<ul style="list-style-type: none"><li>• Able to categorize using Stacks.</li><li>• Can filter links via tags.</li><li>• Has a Feed to make it easier when links are added</li><li>• Available online</li><li>• Easy to collaborate</li></ul>	<ul style="list-style-type: none"><li>• Hard to find people you may know</li><li>• Search feature not fantastic – relevance of links when searching is not always high</li><li>• Internet needed</li><li>• Not as wow-ing as other social sites (Pinterest)</li></ul>

### **Assessment:**

I will assess the teachers' understanding of Delicious in two ways. Firstly, I will assess their ability to navigate the website during their independent time. I can go around and provide additional support to those teachers that need more help. I will also assess the effectiveness of my workshop during the presentation of lesson plans. I am looking to see that the teachers understand the nuances of Delicious – such as collaboration or using the filter with links – and also incorporate the web 2.0 tool seamlessly into the lesson. It should not be contrived.